



ASSOCIATION OF PROFESSORS OF DERMATOLOGY

Mini-Dermatopathology Evaluation Exercise (DPEX)
TYPE 1: Multiple Slide Assessment Session

Resident: _____ Derm Yr: _____

Evaluator: _____ Date: _____

Complexity of Case(s): Very common Common Uncommon diagnoses

Case Type(s): Neoplastic Inflammatory

II.4 1. Recognizes and Describes Pertinent Pathology (Not observed)

Unable to identify or describe histopathologic findings	Identifies basic histology of the skin and cell types	Usually able to recognize and describe the pertinent pathology	Virtually always able to recognize and describe the pertinent pathology. Identifies some subtle histologic features.	Proficiently able to recognize and describe the pertinent pathology.	Functions at the level of one with advanced dermpath training. Teaches pattern recognition.
1	2 3	4 5	6 7	8	9 10
Below Expected 1 st Yr	Beginning Resident Level	Junior Resident Level	Senior Resident Performance	Ready for Unsupervised Practice	Mastery Level

II.4 2. Histologic Differential Diagnosis (Not observed)

Unable to provide a histologic differential diagnosis.	Able to differentiate neoplastic from inflammatory.	Can provide a limited histologic differential diagnosis. Aware of histologic mimics.	Formulates an expanded histologic differential. Usually can differentiate histologic mimics.	Formulates an exhaustive histologic differential.	Functions at the level of one with advanced dermpath training. Teaches histologic differential diagnosis.
1	2 3	4 5	6 7	8	9 10
Below Expected 1 st Yr	Beginning Resident Level	Junior Resident Level	Senior Resident Performance	Ready for Unsupervised Practice	Mastery Level

I.3 3. Prioritization of Differential Diagnosis Based on Clinical Correlation (Not observed)

Unable to correlate histology with clinical presentation.	Recognizes importance of clinical description in prioritizing histologic differential.	Starts to limit the histologic diagnoses in light of the clinical findings. Recognizes importance of biopsy site and technique based on clinical differential.	Usually able to prioritize the histologic differential based on the clinical findings provided or histologic clues such as patient age or anatomic site.	Virtually always able to identify the correct clinicopathologic diagnosis.	Functions at the level of one with advanced dermpath training. Teaches clinical correlation.
1	2 3	4 5	6 7	8	9 10
Below Expected 1 st Yr	Beginning Resident Level	Junior Resident Level	Senior Resident Performance	Ready for Unsupervised Practice	Mastery Level

I.2 **II.4** **VI.4** 4. Use of Ancillary Studies (special stains, levels, IHC, etc..) (Not observed)

Unaware of relevant ancillary studies.	Recognizes importance of ancillary studies in histologic diagnosis.	Demonstrates knowledge of relevant ancillary studies.	Usually selects cost effective and relevant ancillary studies in common disorders.	Consistently selects cost effective and relevant ancillary studies.	Functions at the level of one with advanced dermpath training. Teaches other to select relevant and cost effective ancillary studies.
1	2 3	4 5	6 7	8	9 10
Below Expected 1 st Yr	Beginning Resident Level	Junior Resident Level	Senior Resident Performance	Ready for Unsupervised Practice	Mastery Level

I.2 **I.3** 5. Interpretation of Ancillary Studies (special stains, levels, IHC, etc..) (Not observed)

Uncertain of study's purpose.	Needs help interpreting ancillary studies.	Sometimes able to interpret results without guidance.	Usually able to interpret results.	Articulates limitations of dermatopathologic interpretation.	Functions at the level of one with advanced dermpath training. Teaches others to interpret ancillary studies.
1	2 3	4 5	6 7	8	9 10
Below Expected 1 st Yr	Beginning Resident Level	Junior Resident Level	Senior Resident Performance	Ready for Unsupervised Practice	Mastery Level

III.2 **III.4** 6. Engagement (Not observed)

Disengaged, disinterested.	Usually attentive but minimally contributory.	Virtually always attentive and usually participates.	Virtually always participates and asks appropriate questions.	Virtually always accurately contributes and teaches others.	Role models engagement.
1	2 3	4 5	6 7	8	9 10
Below Expected 1 st Yr	Beginning Resident Level	Junior Resident Level	Senior Resident Performance	Ready for Unsupervised Practice	Mastery Level

7. Overall Competence (Not observed)

1	2 3	4 5	6 7	8	9 10
Below Expected 1 st Yr	Beginning Resident Level	Junior Resident Level	Senior Resident Performance	Ready for Unsupervised Practice	Mastery Level

FEEDBACK AND COMMENTS TO HELP THE RESIDENT IMPROVE PERFORMANCE: