Submitting Focused Practice Improvement Modules to the ABD to accomplish Resident QI Milestones, Institutional CLER requirements, and MOC Credit for involved faculty

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Quality Improvement, ACGME, and Dermatology Residency Education

Clinical Competency Committees

Assessing resident milestones, including assessing a resident's understanding of and participation in quality improvement activities

Clinical Learning Environment Review (CLER)

Institutional expectations that include integrating quality improvement and patient safety activities into resident education.

<u>Dermatology Residencies and QI: Many Programs</u> <u>Struggle</u>

Dermatology Teachers Exchange Group Discussion September 2014

MOC: The Basics

- 4 Components
 - Professionalism and Professional Standing
 - Lifelong Learning and Self-Assessment
 - Assessment of Knowledge, Judgment, and Skills
 - Improvement in Medical Practice

MOC: The Basics

Board Style Quiz Questions

- 4 Components
 - Professionalism and Professional Standing
 - Lifelong Learning and Self-Assessment
 - Assessment of Knowledge, Judgment, and Skills
 - Improvement in Medical Practice

Lengthy Chart Abstractions
Questionably Relevant Surveys

MOC 2015

- ABMS providing Member Boards more autonomy to define MOC
- ABD response:
 - Broaden what activities qualify for self-assessment
 - Broaden what activities qualify for patient safety
 - Take over development of Component 4 activities to model simplified modules
 - Offer as many free alternatives for diplomates as possible to meet requirements

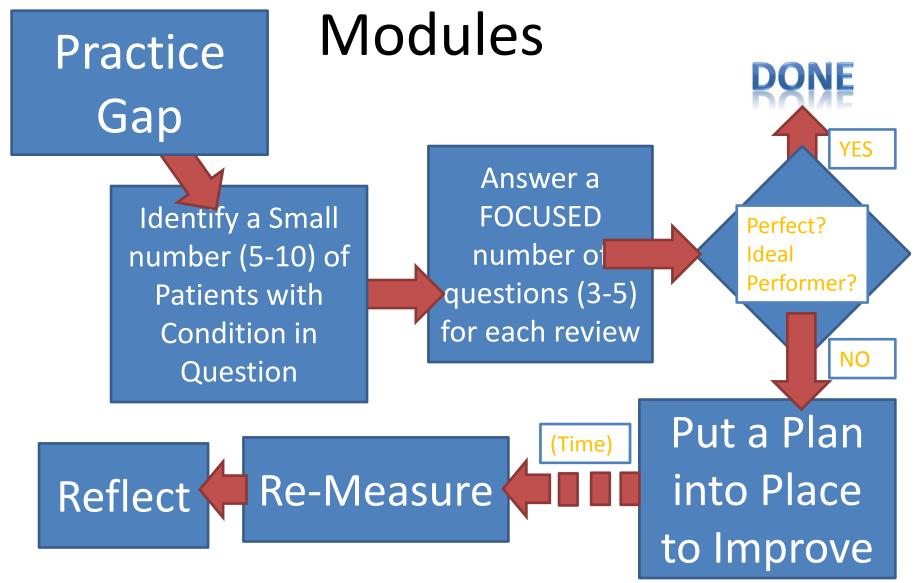
Focused Practice Improvement Modules

QI CONCEPT: Quality improvement is most successful when a series of small, focused, sequential improvements are attempted, rather than a large number of less-focused, simultaneous improvements are attempted.

Focused Practice Improvement Modules QLONCEPT: Real practice quality change can be accomplished through measures not powered for statistical significance

Quality Improvement # Research

Focused Practice Improvement Modules



QUESTION...

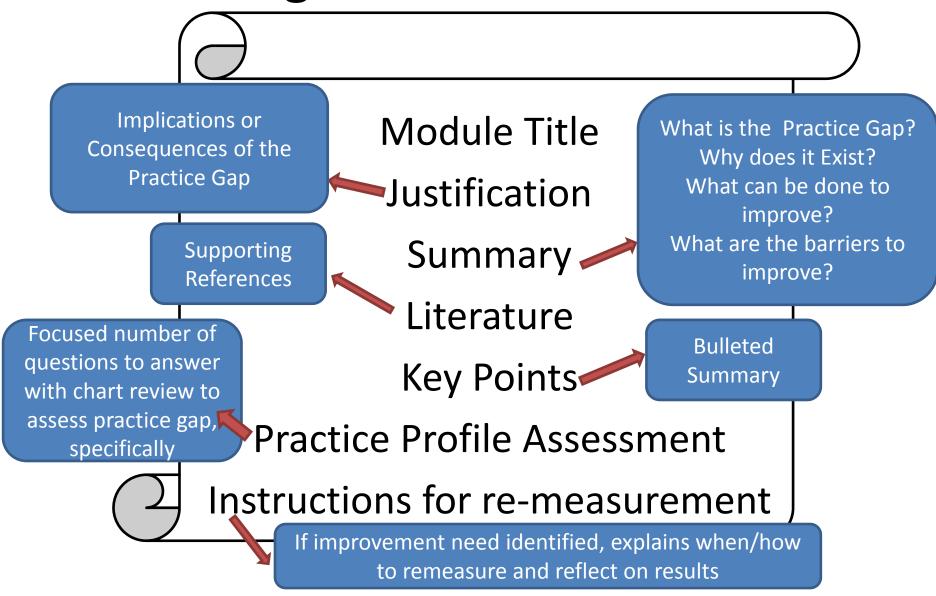
Could ABD assist residents and residencies with milestone acquisition AND elevate dermatology residency contribution to CLER assessment through the ABD Focused PI Modules program?

CORE CONCEPT

Residents and Faculty in Dermatology Residency Training Programs Would Be Invited to Create and Submit Focused Pl Modules for ABD Review and Approval.

ABD would recognize Programs for work in QI ABD would recognize Residents for work in QI ABD would recognize Authors with MOC Credit

Creating a Focused QI Module



Sources for Modules

- Journal Club (look for practice gaps!)
- AAD Guidelines
- Appropriate Use Criteria
- AMA Choosing Wisely Campaign Derm Topics

Submit Modules to ABD

- Every Project needs ABD Diplomate "Sponsor"
- An ABD Committee reviews submissions for relevance/applicability to practicing dermatologists or dermatology subspecialists
- If approved, module published for free access on ABD website in PI Module Archive
- Authors receive credit for contribution on web

ABD

PROGRAM RECOGNITION

The ABD hereby
recognizes
Program XYZ
for its contribution
to creating Quality
Improvement and
Patient Safety
Modules...

INFORMING CCC

ABD provides
Program's CCC
opportunity to
assess resident's
participation in QI
and Patient Safety

MOC CREDIT

50 Self-Assessment Credits for **Faculty** and **Senior Resident** Authors for each approved project

PI Credits for any who complete the PI exercise

