2014 APD ANNUAL MEETING HIGHLIGHTS

Many of us have returned from the APD ANNUAL MEETING invigorated and excited to implement all of the new lessons into our curricula.

We encourage you to take a moment to visit the presentations from many of the APD ANNUAL MEETING speakers which are now available for viewing on the APD WEBSITE. Summarized below are a few of the many 2014 ANNUAL MEETING presentations you will find on the APD WEBSITE.

FACULTY DEVELOPMENT

Reaching & Teaching Millennial Learners - David Roberts, MD
This was a great refresher on GenY learning preferences (well structured environment, gamification of learning material, learning opportunities available 24/7) and how we can better work with them (providing context, prioritization, and emphasis on understanding). Some pearls included explicit discussion of expectations and norms, provide guidance and focus in learning, share your teaching philosophy, discuss the downsides of multitasking, and encourage more engagement and interaction.

Teaching in the Clinic: A Toolbox for Busy Clinicians - Susan Burgin, MD
There was a focus more on teaching of medical students than residents, although same principles apply to both. She emphasize importance of discussing the "educational contract" before the start of the rotation (learner's background, goals, expectations, specific role, rules for feedback), and the 5-Step Microskills Model of teaching during a busy clinic.

Updates from the RRC - Mary Leih-Lai, MD & Nicole Owens, MD
Dr. Owen's specific suggestions for program directors included: Read through most current version of Dermatology Specialty Program Requirements, ensuring accuracy of the ADS update, and be on the lookout for announcement regarding Milestones report in November. There was also some discussion about details of the new medical case logs.

HEALTH OUTCOMES & QUALITY IMPROVEMENT IN DERMATOLOGIC SURGERY

There was standing room only for the Friday dermatology session presentations on health outcomes, quality improvement, and best practices in educational methods.

Dr. Erica Lee reviewed the current assessment tools for determining whether or not a patient is a good surgical candidate. While performance status assessments are most commonly used by other cancer specialties, Dr Lee highlighted the limitations of the co-morbidity assessments that have recently been used in a limited number of skin cancer treatment studies. The vigorous discussion that followed confirmed that our membership continues to subscribe to primum non nocere in practice and in their dedication to patients' best interests.

Dr. Joseph Sobanko reviewed his recent work to document the impact of alterations of physical appearance on quality of life (QOL). While we have long recognized the emotional burden of physical alteration of both skin cancer disease and treatment, we only recently developed tools for quantifying this outcome. Dr. Sobanko confirmed that QOL is dramatically impacted by skin cancer and that patients greatly value restoration of their physical appearance.

Dr. Rajiv Nijhawan presented his data supporting the incorporation of patient cell phone photos of their biopsy site as a method for lesion site confirmation on the day of surgery. The addition of this non-HIPAA image to the record was able to decrease delay of surgery relative to surgery without this intervention.
Dr. Bryan Carroll reviewed the current application of electronic educational resources within dermatology training programs. In a survey of residents and faculty, Dr. Carroll identified that the majority of responders desire greater incorporation of electronic resources into their programs curriculum. Despite multiple interesting and effective educational projects within dermatology, distribution and adoption of these tools is currently limited by the lack of a platform or venue to share these efforts. The presentation echoed a movement within the APD members during the weekend to request that the JAAD create a new and distinct Journal for Dermatology Education.

Dr. Jenifer Lloyd reviewed her educational program for teaching skin biopsies to medical learners. As a tool for increasing access to dermatology, Dr. Lloyd aims to empower other specialties to perform simple skin biopsies before referral to dermatology. Her educational program includes a training video followed by hands on training using a skin substitute (oranges). The success of her program was supported by improvement of scores on the post intervention exam and also a follow up exam 30 days after the course.

Dr. Harold Brody reviewed the indications and the best methods for the Baker-Gordon phenol peel. While this peel has been taught in a decreasing number of training programs over the past decade, its safety and effectiveness continue to prove its worth in the dermatologist skillset.

Dr. Nicholas Golda and Dr. Alison Durham presented numerous pearls for teaching surgery to residents. Dr. Golda specifically addressed unique challenges of and methods for addressing the ends of the bell curve of resident confidence. Dr. Durham offered suggestions for maximizing the impact of surgical training for residents. As always, these two ‘how we do it’ presentations gave attendees something to bring back to their training programs.

Dr. Naomi Lawrence reviewed the multiple functions of the new ASDS Quest platform. This service is designed to increase professional discussion and collaboration. Discussions of topics and studies can be targeted to specific colleagues or made available to ASDS members interested in the topic. As our email boxes become increasingly overstuffed, the Quest platform gives users a new forum to build and refine our knowledge and methods. A resident forum will be rolled out this fall to address the specific needs of our trainees.

PLENARY SESSION PRESENTATIONS

*Designing ABD Exam of the Future - Lela Lee, MD*

The ABD proposed changes to the current certifying exam structure for residents and graduates. Currently, an identical in-service exam (“mock boards”) is administered to all residents yearly and a certifying exam (“board exam”) is taken by residency graduates. The new proposal would eliminate the former two exams and instead consist of a “Basic Exam,” a “Core Exam,” and an "Applied Exam." The Basic Exam would be targeted for residents completing 1 year of residency. The Core Exam would consist of separate modules (Pediatric Dermatology, Dermatologic Surgery, Dermatopathology, Medical Dermatology, and Basic Science) that would each ideally be successfully cleared before the completion of residency. The Applied Exam would replace the current Certifying Exam, and consist of questions better designed to test the application of skills, with less focus on esoteric facts. This proposed transition is still in a production phase, with estimation to launch of at least 3 to 5 years.

*Are You Ready for the Paradigm Shifts - Jordan J. Cohen, MD*

Dr. Jordan Cohen delivered the first annual Lowell Goldsmith Lecture, entitled "Are you ready for the paradigm shifts?" He discussed many of the current pitfalls with the healthcare system. He especially focused on the disjointed delivery of care that result with having multiple physicians and insurance companies, with limited communication. He also highlighted his concerns with the future of the current fee-for-service re-numeration system, given the nation's current state of high cost, low quality health service delivery. The paradigm shifts he discussed were:

- Autonomy -> accountability
- Paternalism -> patient-centric
- Individual patient needs -> societal needs
- Profligate -> parsimonious (regarding diagnostic tests and therapies)
- Authoritarian captain -> team mate
PLENARY SESSION PRESENTATIONS

Outcomes and Quality Improvement Initiatives for Dermatology Training Programs: Report from the AAD Committee on Patient Safety and Quality - James S. Taylor, MD

Teaching Value and Choosing Wisely: Lessons Learned From the Front-lines - Vineet Arora, MD, MAPP

CONCURRENT: CHAIRS

Evaluation of Clinical Faculty by Patients Using Computerized Handheld / Computer Devices - Amy Fox, MD and Luis Diaz, MD

CONCURRENT: PROGRAM DIRECTORS & TEACHING FACULTY

GOTMeDS Strategies to Reduce Out of Pocket Drug Costs for Patients - Vineet Arora, MD, MAAP

AAD AccessDerm Telederm Program - Karolyn Wanat, MD

Dr. Wanat introduced us to AccessDerm, a new teledermatology program sponsored by the American Academy of Dermatology. Through this program, dermatologists can help underserved patient populations in the United States. Primary care physicians submit electronic consults to dermatologists who then receive the case information and photographs via a secure HIPAA compliant mobile device app or website. Residents can complete the consults and then forward it to an attending physician for final review. This is a fantastic opportunity for residents to learn telemedicine and get timely feedback about their performance. Faculty gains opportunities to evaluate resident medical knowledge, written communication skills and practice based learning assessment. Please contact the AAD if you are interested in setting this up for your program.

More on Milestone Assessment Tools: New Tools, New Adaptations and Your Feedback a Year later - Erik J. Stratman, MD

Dr. Stratman once again made our lives easier by providing tips on current milestone assessment tools and by creating new ones. Overall, the assessment tools presented last year were very well received. Four new tools introduced include the Chart Documentation Review Tool, Journal club/Grand rounds practice Gap Assessment tool, Quality Matrix Review and ICD/CPT tool. These will be posted shortly on the APD website. With the addition of these new tools, nearly all the milestones can now be evaluated in a standard and relatively easy manner. Furthermore, the new Quality Matrix review focuses on patient safety and can help us fulfill some of the CLER and local quality improvement requirements. Clinical competency committees rejoice!
2014-15 APD OFFICERS AND BOARD OF DIRECTORS

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Job Postings
Members are strongly encouraged to post position openings for faculty positions and fellowships on the APD website. It's easy and a free service to APD members! Once logged in to the members' only area, click on the Post a Position link. Complete the template and submit. This will generate an email to the APD office for approval. Once approved (usually within 24 hours) your job posting will be listed on the website.

Listserv
The Dermprofs listserv is an ongoing email discussion group of the APD that was established in 2000 to promote year-round interaction between the members of this organization. Please be sure to review the ListServ Disclaimers, Etiquette and Rules listed in the members’ only area. If you are a current member and would like to send a message to the listserv, please send your message directly to: list@dermatologyprofessors.org.

Specific Section and Group Listserv Addresses:
APD Procedural Dermatology (PD) Section: PDSection@dermatologyprofessor.org
Dermatology Academic Administrators Group (DAAG) Section: DAAG@dermatologyprofessors.org

If you are a member of any of APD groups and not currently on the listserv, or would like to change, or remove your email address on the listserv, please contact the APD administrative office at 216-579-9300 or via email: APD@sidnet.org

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