7:15 PM  
**Introductions**
Erik Stratman, MD, Moderator

7:17 PM  
**MEDICAL STUDENT EDUCATION AND RESIDENCY APPLICATION**

7.17 - 7.23p
Differences in Underrepresented Minority Applicant Backgrounds and Outcomes in the 2020-2021 Dermatology Residency Match
Rinderknecht, Brumfiel, Jefferson, Worswick, Rosman
Harvard

7.24 - 7.30p
A Virtual Dermatology Elective for Underrepresented in Medicine Medical Students
Chopra; Kirby; Flamm
Penn State

7.31 - 7.37p
Factors associated with completing a research year before applying to dermatology residency
Fathy; Hossler; Rosman
Perelman

7.38 - 7.44p
Improving dermatology residency program website transparency in the era of preference signaling
Veerabagu, Jia, Yu, Gao, Kahn, Tanner, Burkemper, Friedman, Huang, Nord, Rosmarin, Murina
Duke

7:45 - 7:50 PM  
**EXCHANGE**

7.51 - 7.57p
The impact of the COVID-19 pandemic on educational experiences in US dermatology residency programs: a survey study
Rakita, Guraya, Porter, Farhangian, Feldman, Huang
Chicago Med School, Rosalind Franklin University of Medicine and Science

7.58 - 8.04p
The Role of Humanities Curriculum in a Dermatology Residency: FocusGroup Identified Themes
Riley, Nawaz, Flamm
Penn State

8.05 - 8.11p
The Evolution of Social Media Usage Among Dermatology Residency Programs
Haroon, Giefer, Martin
University of Missouri

8.12 - 8.18p
Dermatology residents’ visual diagnosis in skin of color
Choi, Murina
Tulane

8.19 - 8.25p
A Mentorship Match Algorithm - Dermatology Faculty and Resident Mentorship Programs for Dermatology Residency Applicants
8:25-8:30 PM  EXCHANGE

8:31 PM  SPECIAL THEME: Reimagining Dermatology Learning Design

8.31-8.37P
Virtual Learning in the COVID Era: Attitudes and Experiences at Duke Dermatology
Fresco, Lesesky
Duke

8.38-8.44p
The Use of Multimodal Learning Modules for Dermatologic Photography Education
Cull; Pena; Porter; Ranpariya; Feldman
Wake Forest

8.45-8.51p
Innovative Dermatology Education: A Virtual Reality Memory Palace
Ranpariya; Huang; Feldman
Wake Forest

8:52-8:57 PM  EXCHANGE

8:58-9:00 PM  CLOSING REMARKS
9:00 PM  Program Concludes