



DERMATOLOGY TEACHERS EXCHANGE GROUP (DTEG)

2022 Abstract Session

Friday, September 23, 2022

Westin Chicago River North

Grand Ballroom (Level II)

4:30 – 6:30pm CST

4:30 PM

Introductions

Andrea Murina, MD, Moderator

4:32 PM

Dermatology Education for Medical Students and Dermatology Residents

4.33 -4.39p

Dermatology for the Non-Dermatologist: A Novel Course for Fourth Year Medical Students Entering Other Specialties. Marissa Baranowski MD MPH. Emory University Department of Dermatology

4.40-4.46p

Self-directed virtual educational strategies for dermatopathology education: a prospective comparison of Instagram-based static images to whole slide images. Ali Malik MD University of Florida College of Medicine

4.47-4.53p

Social Determinants of Health in Dermatology: A Novel Curriculum for Dermatology Residents. Kathryn Leonard MD. University of Michigan

4.54-5.00p

Potential Diversity, Equity, and Inclusion (DEI) Topics for Integration in Dermatology Residency Training: a Delphi Consensus. Valerie Encarnacion Cortes BS. University of Puerto Rico, Medical Sciences Campus.

5:01-5:13PM

EXCHANGE

Resident Application and Transition to Residency

5.14-5.20p

Attitudes Toward Allopathic and Osteopathic Candidates in the Dermatology Application Process. Erika Tvedten DO. University of Florida

5.21-5.27p

Changing Perceptions of the Dermatology Application Process from Applicants and PD Surveys: 2020-2022. Fatuma-Ayaan Rinderknecht MS. UCSF

5.28-5.34p

Impact of Preference Signaling on Interview Invites during the 2021-2022 Dermatology Residency Application Cycle. Danielle Novack BA.

5.35-5.41p

The Indelible Marks on Dermatology: Impacts of COVID-19 on Dermatology Residency Match using the Texas STAR Database. Georgia Williams MArch, BA. Dell Medical School

5.42-5.48p

Effects of Virtual Interview on Dermatology Match Trends-A Retrospective Cohort Analysis.

Carrie Diamond BA. Duke University School of Medicine

6:02 PM

SPECIAL THEME: *Faculty and Resident Well-Being*

6.02-6.08P

Imposter Syndrome in Dermatology

Michael Brennan BS, MS Wayne State University Department of Dermatology

6.09-6.15P

Teaching Physician Well-Being: Learning the Art of Microinterventions in response to Microaggressions.

April McGuire MMHPE. Eastern Virginia Medical School Dept of Dermatology

6.16-6.22p

The Impact of a Pilot Workshop on Addressing Patient-Initiated Identity-Based Harassment and Mistreatment in the Clinical Learning Environment.

Aisha Synclair Jamison, BS

6:23-6:28 PM

EXCHANGE

6:29-6:30 PM

CLOSING REMARKS

6:30 PM

Program Concludes