4:30 PM  Introductions
Andrea Murina, MD, Moderator

4:32 PM  Dermatology Education for Medical Students and Dermatology Residents

4.33 - 4.39p
Dermatology for the Non-Dermatologist: A Novel Course for Fourth Year Medical Students Entering Other Specialties. Marissa Baranowski MD MPH. Emory University Department of Dermatology

4.40 - 4.46p
Self-directed virtual educational strategies for dermatopathology education: a prospective comparison of Instagram-based static images to whole slide images. Ali Malik MD University of Florida College of Medicine

4.47 - 4.53p
Social Determinants of Health in Dermatology: A Novel Curriculum for Dermatology Residents. Kathryn Leonard MD. University of Michigan

4.54 - 5.00p
Potential Diversity, Equity, and Inclusion (DEI) Topics for Integration in Dermatology Residency Training: a Delphi Consensus. Valerie Encarnacion Cortes BS. University of Puerto Rico, Medical Sciences Campus.

5:01 - 5:13PM  EXCHANGE

Resident Application and Transition to Residency

5.14 - 5.20p
Attitudes Toward Allopathic and Osteopathic Candidates in the Dermatology Application Process. Erika Tvedten DO. University of Florida

5.21 - 5.27p

5.28 - 5.34p
Impact of Preference Signaling on Interview Invites during the 2021-2022 Dermatology Residency Application Cycle. Danielle Novack BA.

5.35 - 5.41p
The Indelible Marks on Dermatology: Impacts of COVID-19 on Dermatology Residency Match using the Texas STAR Database. Georgia Williams MArch, BA. Dell Medical School
Effects of Virtual Interview on Dermatology Match Trends-A Retrospective Cohort Analysis.
Carrie Diamond BA. Duke University School of Medicine

6:02 PM SPECIAL THEME: *Faculty and Resident Well-Being*

6:02-6:08P
**Imposter Syndrome in Dermatology**
Michael Brennan BS, MS Wayne State University Department of Dermatology

6:09-6:15P
**Teaching Physician Well-Being: Learning the Art of Microinterventions in response to Microaggressions.**
April McGuire MMHPE. Eastern Virginia Medical School Dept of Dermatology

6:16-6:22P
**The Impact of a Pilot Workshop on Addressing Patient-Initiated Identity-Based Harassment and Mistreatment in the Clinical Learning Environment.**
Aisha Synclair Jamison, BS

EXCHANGE

6:29-6:30 PM CLOSING REMARKS

6:30 PM Program Concludes