# DERMATOLOGY TEACHERS EXCHANGE GROUP

**2023 Abstract Session** 

4:30 – 6:30pm CST APD Meeting



4:30 PM Introductions

Erik Stratman, MD, Moderator

## 4:32 PM Dermatology Education for Medical Students and Dermatology Residents

4.33 -4.39p

Advancing Resident Physician Dermoscopy Proficiency: A Comparative Analysis of Asynchronous Instruction Specialties.

T Austin Black BS. McGovern Medical School at UTHealth Houston

#### 4.40-4.46p

Teleflex rotation lets dermatology residents maintain clinical education while on parental, medical, or caregiver leave.

Kristina Derrick MD ScM, SUNY Downstate Health Sciences University

#### 4.47-4.53p

Novel Longitudinal Dermatology Elective to Increase Early URiM Medical Student Engagement.

Georgina Sellyn BA, Vanderbilt University

#### 4:54-5:06PM EXCHANGE

## **Resident Application and Transition to Residency**

### 5.07-5.13p

Dermatology applicant viewpoints regarding virtual interviewing for residency.

Thomas Norman BA, Keck School of Medicine at the University of Southern California.

## 5.14-5.20p

**Dermatology Program Coordinators' Role and Insight in the Resident Selection Process** 

Katie Mansfield. Saint Louis University

#### 5.21-5.27p

The Impact of Research Years on Match Success: A Texas STAR Survey Study.

Carly Stevens BS. Tulane University School of Medicine

## 5.28-5.34p

Characteristics of Reapplicants and the Effects of Research Years on Match Success to Dermatology Research Programs.

Jeeremiah Truel BA. Washington University School of Medicine

#### 5.35-5.41p

# Analysis of internal dermatology matches in the post-pandemic era

Shae Margulies MD. University of Florida School of Medicine

## 5.42-5.48p

## Analysis of the internship year experience in dermatology training

Jana Guenther BA, Keck School of Medicine at the University of Southern California.

5:49-6:01 PM EXCHANGE

6:02 PM SPECIAL THEME: Board Preparation in the Era of the Basic, Core and Applied Exams

6.02-6.08P

Preparation for the ABD Staged Certification Pathway through Resident-Created Assessments

Andrea Murina MD, Tulane University School of Medicine

6.09-6.15P

Pilot Study of a Dermatology Resident Education Series Based on Journal of the American Academy of Dermatology Continuing Medical Education Articles.

Catherine Baker MD, Yale University

6.16-6.22p

Temporal coordination of the CORE Exams promotes organization of a dedicated review curriculum enhancing residents' preparation, confidence, and awareness of content.

Frank Wang MD, University of Michigan

6:23-6:28 PM EXCHANGE

6:29-6:30 PM CLOSING REMARKS 6:30 PM Program Concludes