

AAD Forum 101  
Semiannual Meeting of the  
**DERMATOLOGY TEACHERS EXCHANGE GROUP**  
10:00 am - 12:00 pm Monday March 4, 2013  
Convention Center Room A 106/107, Miami, FL, USA

*To accommodate all submissions (15 abstracts in 120 min) and prioritize “hot” topics, we allocated 2 time periods (7 or 5 minutes separate from the EXCHANGE) per abstract. Presenters: please follow assigned times and craft length of presentations accordingly because time limits will be strictly enforced. Many thanks.*

10:00 (2 min)	Welcome and opening remarks	P Cruz
10:02 (7 min)	The effect of residents and students on total patient time in an outpatient dermatology clinic	C Cotton, S Weatherington, TE Jones, S Chen (Emory, Atlanta, GA)
10:09 (3 min)	EXCHANGE	
10:12 (7 min)	Careers and clinical cases in dermatology: Engaging residents in a 2 <sup>nd</sup> year medical student dermatology curriculum	V Nambudiri, S Burgin, C Taylor; H Haynes (Harvard, Boston, MA)
10:19 (3 min)	EXCHANGE	
10:22 (7 min)	Career satisfaction of leaders in academic dermatology	S Sung, A Kimball, H Jacobe, M Sadeghpour (Harvard, Boston, MA; UT Southwestern, Dallas, TX; Virginia Mason, Seattle, WA)
10:29 (3 min)	EXCHANGE	
10:32 (7 min)	The shifting balance between medical and surgical training in dermatology residency	M Enamandram, S Sung, A Kimball (Harvard, Boston, MA)

10:39 (7 min)	Cosmetic training in US dermatology residency programs: identifying and overcoming barriers	B Bauer, E Williams, E Stratman (Marshfield Clinic, Marshfield, WI; U South Dakota, Sioux Falls, SD)
10:46 (5 min)	EXCHANGE	
10:51 (5 min)	Case-based learning for students using mobile devices	K Wanat, J Treat, C Stewart, C Kovarik (U Pennsylvania, Philadelphia, PA)
10:56 (5 min)	Use of the web-based audience response system poll everywhere during kodachrome sessions as a means to enhance active learning and teaching	T Ogunleye, L Pappas-Taffer , W James (U Pennsylvania, Philadelphia, PA)
11:01 (5 min)	DIG@UTMB medical student Dermatology interest group blog: A valuable tool for students, residents, and faculty	S Jalalat, L Hunter-Ellul, R Wagner (UTMB, Galveston, TX)
11:06 (5 min)	EXCHANGE	
11:11 (5 min)	Are dermatology residents adequately prepared for the business of medicine?	R Nijhawan, L Smith, T Rohrer, K Mariwalla (St. Luke's/Roosevelt/Beth Israel; NYU; SUNY, Stony Brook, NY; SkinCare Physicians, Chestnut Hill, MA; Brown, Providence, RI)
11:16 (3 min)	EXCHANGE	
11:19 (5 min)	Practice gaps in patient safety exist among dermatology residents and their teachers	J Swary, Erik Stratman (Marshfield Clinic, Marshfield, WI)
11:24 (5 min)	Dermatology resident quality improvement projects: The Colorado experience	L Huff, T Vukmer, C Dunnick, R Dellavalle (U Colorado, Denver, CO)

11:29  
(5 min)

EXCHANGE

11:34  
(5 min)

The ISE film: A motivational and practically applied teaching intervention aimed at improving secondary prevention efforts for detection of melanoma

J Wang, S Reddy, R Cayce, S Savory, L Wilson, L Belazarian, E Dominguez, A Korzenko, A Marghoob, J Grant-Kels, S Campbell, C Ledford, L Robinson-Bostom, P George, J Powers, R Jacob, N Avashia, E Wise, B Obayan, M Hession, A Geller, A Garg  
(Boston U; Harvard SPH; UT Southwestern; U Utah U Massachusetts, SUNY Downstate; U Connecticut, Ohio State, Brown U)

11:39  
(3 min)

EXCHANGE

11:42  
(5 min)

The utilization of a dermatology mnemonics database:  
A reappraisal after 6 years

M Offiah, R Brodell, M Molenda A Bhatia  
(U Mississippi, Jackson, MS; U Rochester, Rochester, NY; Cleveland Clinic, Cleveland, OH; Northwestern U, Chicago, IL

11:47  
(5 min)

Education on adherence lacking in dermatology textbooks

L Sandoval, SR Feldman  
(Wake Forest, Winston-Salem, NC)

11:52  
(5 min)

A practical approach for hands on electrosurgery learning

A Taheri, P Mansoori, L Sandoval, SR Feldman  
(Wake Forest, Winston-Salem, NC)

11:57  
(3 min)

EXCHANGE

12:00

Adjourn